

The Sunday Packet

PRE-K · DAY 1 · THE SOUND /n/

Name _____

Date _____

Meet the sound /n/

Hummed — n. Not “nuh.” Run your finger along the big letter first, then trace the dotted ones.

n

Down, up, and over.

n

n

n

n

n

n

n

n

n

n

NOW ON YOUR OWN

The Sunday Packet

PRE-K · DAY 2 · THE SOUND /N/

Name _____

Date _____

Push the sounds together /n/

Say each sound as you touch its box. Then push them together and say the word. Slowly first, then quickly.

p	i	n
---	---	---

pin

t	i	n
---	---	---

tin

p	a	n
---	---	---

pan

n	a	p
---	---	---

nap

The Sunday Packet

PRE-K · DAY 3 · THE SOUND /n/

Name _____

Date _____

Change one sound /n/

Read down the list. Only one sound changes each time — say which one.

pin

pit

pat

pan

tan

tin

The Sunday Packet

PRE-K · DAY 4 · THE SOUND /N/

Name _____

Date _____

Read each line out loud. Point at each word as you say it.

The pin is in the tin.

Pat naps.

A pin is in it.

The pan is tan.

I sit in it.

The Sunday Packet

PRE-K · DAY 5 · THE SOUND /N/

Name _____

Date _____

A whole story, and every word is one your child can sound out. Read it twice — the second time is always smoother.

The Tin

Pat naps.

A pin is in the tin.

The tin is tan.

Pat sits. Pat tips the tin.

The pin is in the pan!

How did this week go?

Tick one, then tell us at thesundaypacket.com/checkin

☐

Smooth

got it, keep going

☐

Bumpy

needs another week

☐

Skipped

we did not get to it

The Sunday Packet

PRE-K · PARENT PAGE · WEEK 6

This week taught one thing: the sound /n/. Not the letter name — the sound.

Say it correctly, every time.

Hummed — n. Not “nuh.” Adding a vowel is the most common mistake at home, and it has a cost: a child taught “suh” will later try to blend sat as “suh-a-tuh” and never hear the word.

A word to know by heart.

Two heart words this week: the and is. Neither can be sounded out yet. Heart words are the few that cannot be sounded out yet. Everything else on the page can be — so if your child is guessing from pictures, cover them.

Fifteen minutes is plenty.

Five short days beat one long session. If attention goes, stop — finishing the page is not the goal.

Coming next week

The sound /m/, as in mat — and two new friends, Sam and Tim.

The Sunday Packet

PRE-K · ANSWER KEY · WEEK 6

Tuesday — push the sounds together

pin = p · i · n

tin = t · i · n

pan = p · a · n

nap = n · a · p

Wednesday — change one sound

pin → pit → pat → pan → tan → tin

Friday — The Tin

Every word is decodable with the sounds taught through this week, plus any heart words already introduced. If your child stalls on one, cover the rest of the line and rebuild it sound by sound.